

Syllabus
FROM PLANTATION TO PRISON
RACE, CRIME AND POLICING IN THE US AND BEYOND

INSTRUCTOR: Dr. Jaime A Alves
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BL ST 174 / FALL 2021
In-person and Remote Instruction
T/THR 2:00-3:15PM
Building SH 1431

Remote Office Hours: Thursday 11:00AM-1:00PM (PST/PDT). Please, set up appointment here: <https://calendly.com/jaimealves/professor-alves-office-hour>

COURSE DESCRIPTION:

The course provides a critical and radical perspective of historical and current patterns of policing and mass incarceration in the United States and beyond. Although primarily focused on urban 'America,' special attention is given to geopolitical dimensions of fighting-crime strategies (such as one-strike, zero tolerance, and the war on drugs) and their deepening of social vulnerabilities along gender, race, sexuality, and class lines in a transnational perspective. Finally, the course engages with abolitionist responses to current trends in technologies of policing and the militarization of black urban life in these African diaspora contexts. It is organized around the following questions: a) What are the historical roots and ideological justifications for police and prison? Who needs police? How do notions of crime and order shape the ways we understand and justify policing practices? Whose lives are more policed? What are the historical relations between mass incarceration and Black slavery? Are prisons obsolete? How can we ethically respond to police violence and mass incarceration in a society addicted to punishment? By the end of the course, students will: a) demonstrate a critical understanding of the rationales of the penal state, its foundations, and ideological underpinnings; b) provide a critical assessment of current fighting-crime strategies and their intended and unintended consequences for historically marginalized populations; c) provide an assessment of (**and hopefully sustainable, radical solidarity with**) social movement's responses to police brutality and the prison industrial complex.

EXTRA-CLASS AUDIO-VISUAL MATERIAL

Bus 174
Unrest in South Africa
The Lives of Black Women | Fault Lines
Critical Resistance
The San Antonio 4

YOUR WEEKLY PLAN
In-person and Asynchronous Instruction

1. **A) Every week**, read over the syllabus and do the required readings; [asynchronous mode]
2. **B) Tuesday from 2:00 to 3:15 PM**, participate in the Forum Discussion (Cafe Area Forum) by engaging with the questions/comments posed by your instructors

and classmates. Forum discussion in open on Monday noon until Tuesday 3:15PM. **Forum is mandatory.** Forum and class attendance worth 30% of your final grade! [asynchronous mode]

3. **D) Attend in-person lectures** every week on **Thursday** (from 2:00PM - 3:15 PM) at Building SH 1431. Be advised: attending lecture is mandatory. Lectures will NOT be available for asynchronous views. [lecture: in-person/on-campus instruction]
4. **Attend synchronous** lectures when required to do so. This is a hybrid course. Thus, although we will meet regularly in-person, some lectures [Nov 9 and Nov 16] may be hold synchronously on zoom [to makeup for holidays]. Lectures will not be available for asynchronous views. [Lecture: synchronous mode] LECTURE ZOOM MEETING: <https://ucsb.zoom.us/j/926916966>

BASIC CLASSROOM ETIQUETTE: you are 'absolutely not' allowed to use cellphone or laptop computer during lecture. If insisted, you will be invited to leave the classroom and/or this behavior will severely affect your final grade. **EMAILS:** Email is a formal correspondence. While I am not invested in rather too formal and at times pretentious academic etiquettes, you must address your professor and classmates politely and respectfully. Rude emails, without salutation and signature, will be ignored. **Check this out! During zoom lectures,** make sure your camera is on and your microphone is off (unless it is your turn to talk). Be mindful of distracting backgrounds. Disruptive behavior will not be tolerated. IF YOU ARE NOT ABLE TO TURN YOUR CAMERA ON, THEN REGRETTABLY, YOU ARE NOT ABLE TO ATTEND CLASS.

OFFICE HOURS:

Professor Alves' Office Hours: THURSDAY 11:00 AM-1:00 PM (PST/PDT). Please make sure you sign up for office hours in advance through [calendly.com](https://calendly.com/jaimealves/professor-alves-office-hour). In exceptional cases when you cannot attend office hours, you can email me, and we will set up an alternative time to meet: jaiméalves@blackstudies.ucsb.edu. SET UP AN APPOINTMENT [HERE](https://calendly.com/jaimealves/professor-alves-office-hour). You will receive a personalized link once we have scheduled your meeting at <https://calendly.com/jaimealves/professor-alves-office-hour>

COVID-19

IN-PERSON INSTRUCTION PROTOCOL *

A) Please complete the [daily symptom survey](#) before coming to class. **Do not come to class if your badge is not green.**

B) Remember that we all must wear masks indoors at all times. If you forget your mask, please take time to get one from your dorm or from one of available distribution spots. You will not be penalized for late arrival if you need to do so.

C) If you are feeling ill or suspect you may have been exposed to someone who is ill, please stay home. Let me and/or your TA know, and we will make arrangements for you.

*From Center for Innovative Teaching, Research and Learning

STUDENT SUPPORT:

DISABILITIES: Students with disabilities should inform the Office of Disability Services about their needs and inform the instructor during the first two weeks of the semester (unless you are diagnosed afterward). Please read the course requirements and make sure that you can fulfill them. Otherwise, the instructor will expect you to complete and perform all requirements. There are plenty of resources on campus to assist students with disabilities. Please contact the Disabled Students Program at <https://dsp.sa.ucsb.edu/prospective-students/apply>

PLAGIARISM: be aware that this course uses plagiarism detector software for a cross reference check. Cases of plagiarism will result in failure of the course and will be reported to University administrators. Please, read the university's policies regarding plagiarism in the Online Undergraduate Catalog at <https://studentconduct.sa.ucsb.edu/academic-integrity>

WRITING ASSISTANCE: Understandably, many students struggle with academic writing, which requires creativity, critical thinking, intertextual dialogue, and....grammar precision. It's hard, but you can master it! You can sign up for an appointment with a tutor at the Writing Lab by enrolling on [MyCLAS](#).

FOOD INSECURITY & FINANCIAL NEED: is a financial hardship affecting your academic performance and path toward graduation?? UCSB Financial Crisis Response Team and UCSB Food Bank are two initiatives aiming to assist members of the Gaucho community under such conditions. Please contact the UCSB Food Bank at ucsbasfoodbank@as.ucsb.edu and here: <https://wellbeing.ucsb.edu>

STUDENT WELLBEING: There are several sources of support for students during these trying times. For a list of resources to support your health, safe and wellbeing visit <https://wellbeing.ucsb.edu> Also, UCSB provides Counseling & Psychological Services to students going through depression, anxiety, and other personal challenges that can negatively impact their learning experience. If you find yourself in emotional distress, know that we can help! Call CAPS at 805-893-4411 or visit the website <http://counseling.sa.ucsb.edu/>

GRADE CALCULATION

Class Attendance & Forum: 30%

Midterm Reading Quiz: 30%

Final Reading Quiz: 40%

GRADE SCALE:

A+	A	A-	B+	B	B-	C+	C	C-	D+	D	F
100-99	93-98	92-89	88-86	85-83	80-82	79-76	75-73	72-70	69-67	66-65	64-0

*****REQUIRED PREVIOUS READING: be aware, this is a reading-intensive course. Make sure you have these texts for consulting throughout the quarter:**

- Geo Maher. *A World Without Police*. New York: Verso, 2021
- Frank Rudy Cooper, *Cop Fragility and Blue Lives Matter*, 2020 U. Ill. L. Rev. 621-644 [available in the Gaucho Space]

COURSE PROGRAM

Part I: COLONIAL FOUNDATIONS, CRIME & LAW

INTRODUCTION & SYLLABUS OVERVIEW

WEEK I

Sep 23

THE COLONIAL ORIGINS OF POLICE

- Spruill, Larry H. "Slave patrols, 'packs of Negro dogs' and policing black communities." *Phylon* 53.1 (1960): 42-66;
- Williams, Kristian. "Cops and Klan: hand in hand." In: *Our enemies in blue: Police and power in America*. AK Press, 2015, pp. 121-173;
- *Suggested*: Williams, Randall. "A state of permanent exception: The birth of modern policing in colonial capitalism." *Interventions* 5, no. 3 (2003): 322-344;

WEEK II

Virtual Café / Discussion Forum I [weekly deadline is Tuesday, 10:45AM, PST]

Sep 30

WHITE PARANOIA / WHITE TERROR / WHITE FRAGILITY

- Butler, Judith. "Endangered/endangering: Schematic racism and white paranoia." *Reading Rodney King/reading urban uprising* (1993): 15-22; Geo Maher. "The Pig Majority", In: *A World Without Police*. New York: Verso, 2021, pp. 40-83;
- Martinot, Steve, and Jared Sexton. "The avant-garde of white supremacy." *Social Identities* 9, no. 2 (2003): 169-180;

Part II: POLICING BLACK URBAN LIFE

WEEK III

Tuesday's Discussion Forum II [weekly deadline is Tuesday, 10:45AM, PST]

- Watch the documentary [Unrest in South Africa, Al Jazeera TV]

Oct 7

GOVERNING THROUGH CRIME

- Simon, Jonathan. *Governing through crime: How the war on crime transformed American democracy and created a culture of fear*. Oxford University Press, 2007, pp.13-31;

- Beck, Brenden, and Adam Goldstein. "Governing through police? Housing market reliance, welfare retrenchment, and police budgeting in an era of declining crime." *Social Forces* 96.3 (2018): 1183-1210;
- Michelle Alexander. "The Lockdown." In: *The new Jim Crow*. News York: Pluto, pp.59-90.

WEEK IV

Tuesday's Discussion Forum III [weekly deadline is Tuesday, 10:45AM, PST]

Oct 14

POLICING NEOLIBERAL SPACES

- Herbert, S., and E. Brown. Conceptions of space and crime in the punitive neoliberal city. *Antipode* 38 (4):755-777, 2006;
- Rousell, Aaron. "Policing the anticomunity: Race, deterritorialization, and labor market reorganization in south Los Angeles." *Law & Society Review* 49, no. 4 (2015): 813-843.
- Lipsitz, G. (2016). Policing place and taxing time on Skid Row. *Policing the Planet: Why the policing crisis led to black lives matter*, 123-139;
- Alves, Jaime Amparo. "Refusing to Be Governed: Urban Policing, Gang Violence, and the Politics of Evilness in an Afro-Colombian Shantytown." *PoLAR: Political and Legal Anthropology Review* 42, no. 1 (2019): 21-36;

Optional: Springer, Simon. 2016. "Fuck Neoliberalism". *ACME: An International Journal for Critical Geographies* 15 (2), 285-92.

WEEK V

Tuesday's Discussion Forum IV [weekly deadline is Tuesday, 10:45AM, PST]

Oct 21

GEOPOLITICS OF POLICING

- Müller, Markus-Michael. "Punitive entanglements: the "war on gangs" and the making of a transnational penal apparatus in the Americas." *Geopolitics* 20.3 (2015): 696-727; Browne, Simone. "What Did TSA Find in Solange's Afro hair." *Dark Matters*. Duke University Press (2012), pp.131-160;
- Wall, Tyler. "Ordinary emergency: Drones, police, and geographies of legal terror." *Antipode* 48.4 (2016): 1122-1139;
- Mitchell, Katharyne. "Ungoverned space: Global security and the geopolitics of broken windows." *Political geography* 29.5 (2010): 289-297.

Suggested: Read Department of Justice's Special Investigation of the Ferguson Police Department. Department of Justice_pp.15-40]

MIDTERM READING QUIZ

Part III: GENDERED CARCERALITIES

WEEK VI

Tuesday's Forum V [weekly deadline is Tuesday, 10:45AM, PST]

Watch the documentary: BUS 174 (Vimeo <https://vimeo.com/240313562>)

Oct 28

POLICING GENDER AND SEX

- [Adams, Felicity. "Black and Trans lives matter: the missing link between policing, antiblackness and anti-transness."](#)
- Davis, Angela. "How Gender Structures the Prison System." In: Are prisons Obsolete? Pp: 60-83; Manning, Chelsea. "On the interseccion of the military and the prison industrial complex. In: Captiver Genders, AK Press, 2015, pp.185-92;
- Ampu, Ralowe. "Rouding Up the Homosexuals: the impact of the juvenile court on the queer/transgender youth. In: Captiver Genders, AK Press, 2015, pp.97-104;
- Chike Jeffers. "Should Black Kids Avoid Using Hoodies?" In: Yancy, George, and Janine Jones. Pursuing Trayvon Martin: historical contexts and contemporary manifestations of racial dynamics. Rowman & Littlefield, 2013, 129-140;
- Carby, H.V., 1992. Policing the black woman's body in an urban context. Critical Inquiry, 18(4), pp.738-755;
- Bruna Benevides. Murder Against Trans People in Brazil, pp. 13-28;
- Loureiro, Gabriela Silva. "To be Black, Queer and Radical: Centring the epistemology of Marielle Franco." Open Cultural Studies 4.1 (2020): 50-58.

WEEK VII

Tuesday's Discussion Forum VI [weekly deadline is Tuesday, 10:45AM, PST]

Nov 4

POLICING GENDERED BLACKNESS

- Wun, Connie. "Angered: Black and non-Black girls of color at the intersections of violence and school discipline in the United States." *Race Ethnicity and Education* 21, no. 4 (2018): 423-437;
- Sudbury, Julia. "Celling black bodies: Black women in the global prison industrial complex." *Feminist review* 70.1 (2002): 57-74;
- Bruna Benevides. Murder Against Trans People in Brazil, pp. 13-28;
- Sojoyner, Damien M. "Black radicals make for bad citizens: Undoing the myth of the school to prison pipeline." *Berkeley Review of Education* 4.2 (2013).
- Resistance C. INCITE! 2003, «Critical Resistance-Incite! Statement on Gender Violence and the Prison-Industrial Complex». *Social Justice*;30(3):141-50.

WEEK VIII [Nov 11, Veterean Day - No Class]

Nov 16 [Class Meets Synchronously **on zoom**]

POLICING, PRECARIETY AND PANDEMIC

Guest Speaker:

DR. CAMILA PIEROBON, Postdoctoral Fellow, John Hopkins University / Universidade Federal do Rio de Janeiro.

READINGS:

- Pierobon, Camila. Flowing Water: time and routine in the battle for housing. *Mana*, 27(2): 1-23;
- Kimari, Wangui. "Outlaw Nairobi versus The Pandemics." *City & Society (Washington, DC)* (2020), 1-8;
- Miller, Joshua. "The Four Pandemics." *Smith College Studies in Social Work* 90.4 (2020): 207-220;
- Durão, Susana, Evandro Cruz Silva, and Wellynton Samuel Oliveira de Souza. "Covid-19, Policing and (Anti) Fascism in Brazil." *City & Society (Washington, DC)* (2021).

Part IV: WHITE CRIME AS WHITE VICTIMIZATION

WEEK IX

Tuesday's Discussion Forum VII [weekly deadline is Tuesday, 10:45AM, PST]

- Watch: The Lives of Black Women (link provided in the Gaucho Space)

Nov 18

WHITE VICTIMIZATION or... IS ORANGE THE NEW BLACK?

- Russell-Brown, Katheryn. "White Crime" In: *The color of crime*. pp128-148;
- Johnson, Paul Elliott. "Walter White (ness) lashes out: Breaking Bad and male victimage." *Critical Studies in Media Communication* 34, no. 1 (2017): 14-28.
- Belcher, Christina. "There is no such thing as a post-racial prison: neoliberal multiculturalism and the white savior complex on orange is the new black." *Television & New Media* 7, no. 6 (2016): 491-503;
- Frank Rudy Cooper, *Cop Fragility and Blue Lives Matter*, 2020 U. Ill. L. Rev. 621-644 [available in the Gaucho Space]

Part V: ABOLITIONIST DREAMS: DISBAND, DISEMPOWER AND DISARM

WEEK X

Tuesday's Discussion Forum I [weekly deadline is Tuesday, 10:45AM, PST]

- The University of California's Presidential Campus Safety Program
https://www.ucop.edu/campus-safety-plan/_files/presidential-campus-safety-plan.pdf

Dec 2

BURN IT DOWN or...WHY DECOLONIZATION IS NOT A METAPHOR

- Davis, Angela Y., and Dylan Rodriguez. "The challenge of prison abolition: A conversation." *Social Justice* 27, no. 3 (81 (2000): 212-218;
- Geo Maher. "Building Communities Without Police." In: *A World Without Police*. Verso, pp.258.
- McDowell, Meghan G., and Luis A. Fernandez. "Disband, Disempower, and Disarm': Amplifying the Theory and Practice of Police Abolition." *Critical Criminology* 26, no. 3 (2018): 373-391;

- Wilderson, Frank B. "'We're Trying to Destroy the World': Anti-Blackness and Police Violence After Ferguson." *Shifting Corporealities in Contemporary Performance*. Palgrave Macmillan, Cham, 2018. 45-59;

FINAL READING QUIZ (DUE DATE: DEC 7)

Students Final Project: The fierce urgency of now!

Get Involved! Support! Take Action! [don't forget to check out the list of abolitionist grassroots /initiatives in the Gaucho Space].

SUGGESTED READINGS:

Avram (2005). "Antiterrorist Policing in New York City after 9/11: Comparing Perspectives on a Complex Process." *Human Organization* Vol. 64, No. 1, pp. 52-61.

Alexander, Michelle. *The new Jim Crow: Mass incarceration in the age of colorblindness*. The New Press, 2012., pp.178-220;

Alves, Jaime Amparo. "On Mules and Bodies: Black Captivities in the Brazilian Racial Democracy." *Critical Sociology* 42.2 (2016): 229-248.

Beaman, Jean. "Underlying Conditions: Global Anti-Blackness amid COVID-19." (2020): 516-522;

Brogden, Mike 1987 "The Emergence of Police – The Colonial Dimension" *Brit J. Crim.* 27: 1

Brown, Liyah Kaprice. "Officer or Overseer: Why Police Desegregation Fails as an Adequate Solution to Racist, Oppressive, and Violent Policing in Black Communities." *NYU Rev. L. & Soc. Change* 29 (2004): 757-65.

Chesney-Lind. M. "Women and the unintended consequences of mass incarceration" & Tereza Miller. "The impact of Mass incarceration in immigration policies". Mauer, Marc, and Meda Chesney-Lind. "Invisible punishment: the collateral consequences of mass incarceration." *New York, The New Press* 4 (2002): 130-143 and 239-257.

Crenshaw, Kimberlé, Andrea J. Ritchie, Rachel Anspach, Rachel Gilmer, and Luke Harris. "Say her name: Resisting police brutality against black women." *African American Policy Forum, Center for Intersectionality and Social Policy Studies, Columbia Law School, 2015.*

Chike Jeffers. "Should Black Kids Avoid Using Hoodies?" In: Yancy, George, and Janine Jones. *Pursuing Trayvon Martin: historical contexts and contemporary manifestations of racial dynamics*. Rowman & Littlefield, 2013, 129-140;

Cohen, C. J. (2004). Deviance as resistance: A new research agenda for the study of black politics. *Du Bois Review: Social Science Research on Race*, 1(1), 27-45.

Davis, Angela Y., and Cassandra Shaylor. "Race, gender, and the prison industrial complex: California and beyond." *Meridians* (2001): 1-25.

Durão, Susana, Evandro Cruz Silva, and Wellington Samuel Oliveira de Souza. "Covid-19, Policing and (Anti) Fascism in Brazil." *City & Society (Washington, DC)* (2021);

Gilliam, Franklin D., Shanto Iyengar, Adam Simon, and Oliver Wright. "Crime in Black and White The Violent, Scary World of Local News." *The Harvard International Journal of Press/Politics* 1, no. 3 (1996): 6-23;

Giroux, Henry. "Racial injustice and disposable youth in the age of zero tolerance." *International Journal of Qualitative Studies in Education* 16, no. 4 (2003): 553-565;

Hoffman, Paul. "Feds, Lies, and Videotape: The Need for an Effective Federal Role in Controlling Police Abuse in Urban America, The." *S. Cal. L. Rev.* 66 (1992): 1453.

James Forman. Children, cops and citizenship: why reformers should oppose racial profiling. In: Mauer, Marc, and Meda Chesney-Lind. "Invisible punishment: the collateral consequences of mass incarceration." *The New Press* 4 (2002): 157-169.

Jeremy Travis. Invisible Punishment: an instrument of social exclusion. Mauer, Marc, and Meda Chesney-Lind. "Invisible punishment: the collateral consequences of mass incarceration." *New York, The New Press* 4 (2002):15-36.

Kamat, Anjali.. "The Baltimore Uprising." *Policing the planet: Why the policing crisis led to black lives matter*, 73-82.

Manning, Peter K. 2001. "Theorizing policing: The drama and myth of crime control in the NYPD." *Theoretical Criminology* 5(3):315- 44;

Mitchell, Michael J., and Charles H. Wood. "Ironies of citizenship: skin color, police brutality, and the challenge to democracy in Brazil." *Social Forces* 77.3 (1999): 1001-1020.

Muhammad, Khalil Gibran. Writing Crime into Race: Racial Criminalization and the Dawn of the Jim Crow. In: *The condemnation of blackness*. Harvard University Press, 2011, pp.35-88.

Owen, Olly. "Poling After Colonialism." In: *The SAGE Handbook of Global Policing*. London: SAGE, 303-319;

Radelet, Michael L., and Glenn L. Pierce. "Choosing those who will die: Race and the death penalty in Florida." *Fla. L. Rev.* 43 (1991): 1.

Resistance C. INCITE! 2003,«Critical Resistance-Incite! Statement on Gender Violence and the Prison-Industrial Complex». *Social Justice*.;30(3):141-50.

Roberts DE. Punishing drug addicts who have babies: Women of color, equality, and the right of privacy. *Harvard Law Review*. 1991 May 1:1419-82;

Roberts, Dorothy E. "The social and moral cost of mass incarceration in African American communities." *Stanford Law Review* (2004): 1271-1305.

Russell-Brown, Katheryn. "The Skin Game" and "Are we still talking about O.J. Simpson?" In: *The color of crime*. NYU Press, 2009, pp. 23-35 and 75-98.

Rose Nikolas. Governing cities, governing citizen. Democracy, citizenship and the global city. 2000:95-108;

Scheper-Hughes, Nancy. "The house gun: White writing, white fears and black justice." *Anthropology today* 30, no. 6 (2014): 8-12.

S. Lambel. Transforming Carceral Logics: Reentry Support as Abolitionist Work. In: *Captiver Genders*, AK Press, 2015, pp. 269-300.

Tuck, Eve, and K. Wayne Yang. "Decolonization is not a metaphor." *Decolonization: Indigeneity, Education & Society* 1.1 (2012), 1-35;

Wacquant, Loic. "Deadly symbiosis when ghetto and prison meet and mesh." *Punishment & Society* 3, no. 1 (2001): 95-133.

Williams, Kristian. *Our enemies in blue: Police and power in America*. AK Press, 2015;

Jacobs, J. (2016). "Police, the rule of law and civil society: a philosophical perspective". *Bradfort, Ben; Jauregui, Beatrice; Loader, Ian und Jonny Steinberg (Hg.): The SAGE handbook of global policing*. Sage Publications Ltd, 82-102;